Peer Coaching Sessions – Daniel Shaw

The peer coaching sessions facilitated by Lavinia Sullivan were beneficial in refining my teaching practice in the following ways:

They enabled me to analyse a lesson before it had been delivered – understanding the lesson’s limitations and strengths in the design stage allowed for revisions before delivery.

By being coached through the design of the lesson, I was able to identify avenues to pursue in subsequent lessons. For example, the lesson plan that I was coached through involved a collaborative poster creation. In subsequent lessons, I was able to build on the students’ acquired knowledge and create an individual research assessment task.

Peer coaching allowed me to differentiate the lesson for gifted and talented students. For example, discussing the individual learning profiles of the class in question, I was able to designate “team captains” – gifted and talented student with demonstrated leadership qualities – to be the spokesperson and leader of each small group.